



Ulbrich North Haven Wallingford

Ulbrich

New Haven

## **GREAT FUTURES START HERE!**



With our Summer Camps, After-School Programs, Teen Nights, and more, our outcome driven Club experience helps children and youths across Greater New Haven to achieve academic success, to build strong character, to become engaged citizens, and to make healthy choices.

- Arts & Crafts
- Sports, Fitness, & Recreation
- STEM
- Digital Literacy
- Academic Tutoring
- Field Trips
- Family Engagement
- Workforce Readiness

### 1,500+ Total Kids served

500 kids everyday during School Year 350 kids everyday during Summer



(203) 491-1229 bgcgnh.org







**Local Community Focus** 

**Proven National Program Models** 





#### Meeting the need

For every child enrolled in an after-school program in Connecticut, 3 more children are waiting to get in. Demand for after-school in Connecticut is surging as parents see key benefits from after-school, including keeping kids safe, helping them learn and grow, and providing peace of mind for working families.

http://afterschoolalliance.org/AA3PM/data/geo/Connecticut/benefits

#### Healthy kids, healthy behaviors

Having a supportive adult to turn to, even if it is not a parent or a guardian, is a protective factor in a young person's life. Boys & Girls Clubs staff model healthy behaviors in a safe and stable environment, providing Kids with positive mentors who help them to make good decisions.

https://portal.ct.gov/dph/Health-Information-Systems-- Reporting/Hisrhome/Connecticut-School-Health-Survey

#### Social and emotional learning

Out-of-school time learning plays a vital role in supporting social and emotional growth of school- age youth. Social and emotional learning has proven to help students improve attendance, grades, and behaviors in school, in addition to helping them find gainful employment in adulthood.

Benavides, V., Meghjee, S., Johnson, T., Joshi, A., Ortiz, C., & Rivera, V. (2020). Social and Emotional Learning in Afterschool Settings Equity Evaluations, Recommendations, and Critiques. Afterschool Matters, 33(74), 1–8. Murchison, L., Brohawn, K., Fancsali, C., Beesley, A. D., & Stafford, E. (2019). A Practical Guide for Evaluators and Practitioners. Afterschool Matters, 33(74), 1–8.









Our Clubs don't just do one thing. We do whatever it takes to build Great Futures for children, youths, and families in our local communities.

From the moment our kids and teens are welcomed into our Clubs each day, they enter a world where they are safe, celebrated, encouraged, and inspired.

# **50+** teens participate in our weekly Teen Nights

Our teen and tween programs focus on workforce development, leadership skills, and social skills, while also offering a safe place to connect and build relationships with peers and adult mentors.

# **40** kids participate in our New Haven tutoring program

Working in partnership with New Haven Public Schools and other youth serving organizations, we are committed to providing literacy and math help for kids who need individualized academic support.

# locations where youths receive support and mentorship everyday

We feel oroud to provide high-quality programs and services at our Ulbrich Clubhouse in Wallingford, our Columbus Avenue Clubhouse, our Hope Church Clubhouse on Montowese in North Haven, and at seven New Haven Public Schools and North Haven Public Schools sites.





### **Our Mission**

To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.

### **Our Vision**

We seek to provide an outcome-driven Club Experience that helps young people achieve academic success, good character and citizenship, and healthy lifestyles.



98% of BGCGNH kids:

"People at this Club accept me for who I am."



**96%** of BGCGNH kids:

"The adults at this Club believe that I will be a success."



88% of BGCGNH kids:

"I can talk to an adult at this Club if I have a problem."